

QUEEN BEE



Education Guide

About the Book






Queen Bea by **Scott Evan Davis** with illustrations by **Tadgh Bentley**, is a warm and empowering story about a young bee who feels different from the rest of her hive. When unexpected responsibility comes her way, Bea begins to doubt herself and wonders if she is truly ready to lead. Through friendship, courage, and self-discovery, she learns that the very qualities that make her unique are exactly what her hive needs most.

Themes

- Self Confidence
 - Leadership
- Feeling Different
 - Teamwork

- Friendship
 - Teamwork
- Perseverance
 - Finding your inner light

Before Reading Questions

-  What does It mean to be a leader?
-  Have you ever felt nervous about trying something new?
-  What are some ways friends help each other?
-  How do people work together in a community?
-  What do you already know about how bees live and work?

Teacher Tip:

Grades K-1: Turn & Talk Responses

Grades 2-4: Brief Written Responses

After Reading Questions

Comprehension

1. Why did Bea feel different In the hive?
2. What mistake caused Bea to lose confidence?
3. Why did Bea decide to leave the hive?
4. Who is Franklin, and how does he help Bea?
5. What problem was happening back at the hive?



Social-Emotional Reaction

6. Have you ever felt the way Bea felt? What happened?
7. What does Bea discover about herself by the end of the story?
8. Why is believing In yourself sometimes difficult?
9. How did friendship help Bea grow stronger?
10. What do you think Bea means by her “inner light?”

Critical Thinking (Grades 2 - 4)

11. Do you think Bea made the right choice when she left? Why or why not?
12. In what ways does Bea show leadership by the end of the story?
13. What might have happened If Bea never returned to the hive?
14. What qualities help someone become a good leader?
15. How can mistakes help us learn and grow?

Classroom Activities (Grades K-4)

ACTIVITY 1: Design Your Bee Role

Objective:
Understand community roles
and individual strengths.

Students draw themselves as a bee
in the hive and complete:

- My special job is...
- I help the hive by...
- What makes me unique is...

Extension (Grades 2-4):
Write 2-3 sentences
describing their role.

ACTIVITY 2: My Inner Light

Objective:
Build self-awareness and
confidence.

Students complete:

- K-1: Draw a picture
- Grades 2 - 4: Write a short paragraph

Optional bulletin board title:
Our Lights Shine Bright!

ACTIVITY 3 Bring Queen Bea to Life

Leverage dramatic play to
deepen comprehension

- Assign simple roles (Bea, Lily, Franklin, Hive Bees)
- Conduct an expressive read-aloud
 - Add simple moves or sound effects

Extension: Students create and perform a short new scene in which Bea helps the hive solve another problem.

ACTIVITY 3 Hive Teamwork Challenge

Objective:
Practice collaboration

In small groups, students build a paper "hive" using hexagon shapes or classroom materials.

Reflection Prompt:



Writing Extension (Grades 2 - 4)



Choose One:

- Write about a time you were brave.
- Describe a moment when you helped a friend.
- Imagine you are a Queen or King Bee for a day - what would you do?

Curriculum Connections (ELA)

This guide supports:

- Key Ideas and Details
- Character Development
- Theme Identification
- Speaking and Listening Skills
- Social-Emotional Learning Competencies

Teacher Notes

- Ideal read-aloud for Grades K - 2
- Strong SEL connections for Grades K - 4
- Pairs well with units on community helpers or insects
- Supports growth mindset discussions
- Works beautifully for spring literacy themes

Extend the Experience



Grab your **FREE Queen Bees** coloring sheet!

Available for download on the Queen Bees website.

- Encourage students to write their own hive stories!
- Add music or movement inspired by the story.
- Consider a classroom or school reading event.



Author **Scott Evan Davis** is available for book reading & signing events, along with creative musical and educational workshops. Inquiries about availability and schedule can be made at the website below.

queenbeabook.com
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